



REQUIREMENTS FOR PROMOTION AND GRADUATION

Students in grades 9, 10, & 11 will be enrolled in 40 credits each academic year. Students in Grade 12 must be enrolled in at least 35 credits based upon previously earned credits. Students are advised to take 5 academic and 2 elective subjects, along with physical education/health. A typical schedule for a student is as follows:

5 Academic	=	25 Credits
2 Electives	=	10 Credits
1 Physical Education/Health	=	5 Credits
<hr/>		
Total	=	40 Credits

Failure credits may be made up in summer schools with prior administrative approval. Annual student promotion to the next grade requires a given number of earned credits.

In order to successfully graduate from Henry P. Becton Regional High School, students in the following classes below must meet the minimum number of credits established for their graduating class:

Class of 2018 = 135 Credits
Class of 2019 and Beyond = 140 Credits

In order to successfully advance to the next grade level, students in the following classes must accumulate the minimum number of credits established below:

	You must have obtained a minimum of:	Credits needed to Graduate
In order for the <u>Class of 2021</u> to advance to Grade 10	25 credits	140
In order for the <u>Class of 2020</u> to advance to Grade 11	65 credits	140
In order for the <u>Class of 2019</u> to advance to Grade 12	100 credits	140
In order for the <u>Class of 2018</u> to Graduate	135 credits	135



CREDITS FROM OTHER SCHOOL DISTRICTS WILL BE ACCEPTED TOWARD GRADUATION WITH PRIOR APPROVAL REQUESTED, IN WRITING, BY THE PARENTS AND/OR GUARDIANS AND APPROVED BY THE PRINCIPAL.

Students must select 5 academics a year, 6 academics in one year and 2 electives must have the approval from their school counselor.

Select failure credits may be made up in summer school with prior administrative approval at the expense of the parent/guardian. Few summer schools offer Physical Education credits.

Courses requiring research papers may be made up in summer school only if the paper requirement is fulfilled at Henry P. Becton Regional High School as scheduled.

Any course(s) with a final mark of 55 or less or a course(s) where a student compiled 28 or more absences may not be made up in summer school unless administratively approved.

HENRY P. BECTON REGIONAL HIGH SCHOOL

CURRICULA REQUIRED SUBJECTS

The successful completion of a program of study in grades nine through twelve shall include the following state and local school district requirements:

1. At least 20 credits in language arts literacy (English 9-12)
2. At least 15 credits in mathematics, including Algebra I, Geometry, and Algebra 2
3. At least 15 credits in science
4. At least 15 credits in social studies, including World History, United States History 1 & 2
5. At least 4 credits in health, safety, and physical education during each year of enrollment
6. At least 5 credits in visual and performing arts (Practical arts courses may be used to fulfill this requirement)
7. At least 5 credits in world language
8. At least 5 credits in career education and consumer, family and Life Skills or vocational-technical education
9. At least 2.5 credits in financial, economic, business and entrepreneurial literacy
10. At least 5 credits in 21st century life and careers, or career technical education
11. Electives and/or individualized student learning opportunities as determined by the high school program sufficient to total a minimum of credits for the following classes:

Class of 2018 = 135 Credits
Class of 2019 and Beyond = 140 Credits

12. In addition to the minimum credit requirements, all students must meet one of the statewide assessment graduation requirements as determined by the New Jersey Department of Education (NJDOE).



High School Graduation Assessment Requirements

On August 3, 2016, the State Board of Education approved updated state regulations for the high school graduation assessments requirements in both English language arts (ELA) and mathematics for the Classes of 2016 through 2021, and beyond. These new state regulations (N.J.A.C. 6A:8-5.1) became effective on September 6, 2016.

Each school year the NJDOE will determine the proficiency level needed on the assessments to meet the requirements.

Below, you will find charts containing the list of assessment requirements in both ELA and mathematics for the high school graduation Classes of 2018 through 2021.

Note: * “Eligible” is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receives a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11.

The Classes of 2018, and 2019 – Students graduating as members of the Classes of 2018 and 2019 can meet graduation assessment requirements through any of these three pathways: (1) Achieving passing scores on high-level PARCC assessments; (2) Achieving certain scores on alternative assessments such as the SAT, ACT, or Accuplacer; or (3) The submission by the district of a student portfolio through the Department’s portfolio appeals process. (*Special Education students whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies will continue to follow the graduation requirements set forth in their IEPs.*)

ELA and Math Assessment Requirements for the Class of 2018 and 2019

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
First Pathway Take and Pass a PARCC Test	PARCC ELA Grade 9 >= 750 (Level 4) or PARCC ELA Grade 10 >=750 (Level 4) or PARCC ELA Grade 11 >= 725 (Level 3)	PARCC Algebra I >= 750 (Level 4) or PARCC Geometry >= 725 (Level 3) or PARCC Algebra II >= 725 (Level 3)
Second Pathway Take and Pass one of the Alternative Assessments	SAT Critical Reading (taken before 3/1/16) or SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) or SAT Reading Test (taken 3/1/16 or later) or ACT Reading or ACT PLAN Reading* or Accuplacer WritePlacer or Accuplacer WritePlacer ESL or PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) or PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) or ACT Aspire Reading* or ASVAB-AFQT Composite	SAT Math (taken before 3/1/16) or SAT Math Section (taken 3/1/16 or later) or SAT Math Test (taken 3/1/16 or later) or ACT or ACT PLAN* Math or Accuplacer Elementary Algebra or PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) or PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) or ACT Aspire Math* or ASVAB-AFQT Composite
Third Pathway Portfolio Appeals	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: * Test is no longer administered but can be used for the graduating year.



The Class of 2020 – Students in the Class of 2020 can demonstrate graduation assessment proficiency through the same three pathways as those in the Classes of 2017 through 2019, provided that students in the Class of 2020 take all PARCC assessments associated with the high-school level courses for which they were eligible* and receive valid scores, as of the September 6, 2016 effective date of the amendments were adopted by the State Board of Education.

ELA and Math Assessment Requirements for the Class of 2020

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<p>First Pathway Take and Pass a PARCC Test</p>	PARCC ELA Grade 9 <i>or</i> PARCC ELA Grade 10 <i>or</i> PARCC ELA Grade 11	PARCC Algebra I*** <i>or</i> PARCC Geometry <i>or</i> PARCC Algebra II
<p>Second Pathway Take and Pass one of the Alternative Assessments</p> <p><i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i></p>	SAT Reading Test <i>or</i> ACT Reading or ACT PLAN Reading** <i>or</i> Accuplacer WritePlacer <i>or</i> Accuplacer WritePlacer ESL <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading <i>or</i> ACT Aspire Reading** <i>or</i> ASVAB-AFQT Composite	SAT Math Test <i>or</i> ACT or ACT PLAN Math** <i>or</i> Accuplacer Elementary Algebra <i>or</i> PSAT10 Math or PSAT/NMSQT Math <i>or</i> ACT Aspire Math** <i>or</i> ASVAB-AFQT Composite
<p>Third Pathway Portfolio Appeals</p> <p><i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i></p>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: * "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receives a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. ** Test is no longer administered but can be used for the graduating year. *** The NJDOE is providing flexibility to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.

The Class of 2021 and Beyond – Starting with the Class of 2021, students will only have two pathways to meet the high school graduation assessments requirements: (1) Pass the ELA 10 and Algebra 1 assessments; or (2) The submission by the district of a student portfolio through the Department’s portfolio appeals process, assuming the student has taken all PARCC assessments associated with the high-school level courses for which they were eligible* and receives valid scores.